



UNIVERSITY OF
TORONTO

SERVICE-LEARNING

Today's classroom includes the community, as a number of undergraduate courses demonstrate — pages 8-9

MARCH 25 2008 61st year, number 15

the Bulletin

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CALL FOR PARTICIPATION NUTRITION WEEK

Take part in Nutrilicious or one of the other tasty Nutrition Week activities during the week of March 25. For details, visit www.foodbeverage.utoronto.ca/food/news/Nutrition_Week.htm

GOVERNANCE OPPORTUNITIES

Governing Council's boards are seeking a limited number of administrative staff for membership.

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**WWW.NEWS.UTORONTO.CA/
BULLETIN**

PHOTO CONTEST GRAND PRIZE WINNER



LES BUSH

Enjoy the *Bulletin* photo contest's grand prize winner, a photo of boats at low tide in Vietnam, taken by Leslie Bush, assistant vice-provost (health sciences sector) at the Faculty of Medicine. The judges called it curious and fascinating, noting, "This shot is technically quite remarkable, especially in revealing details of texture and subtlety of colors — a wonderful composition and excellent subject material." For the winning photos in each of the contest categories, please see page 16.

Service-learning is taking root at U of T

BY ANJUM NAYYAR

U of T students are getting a dose of real life through the ever-expanding service-learning experience at U of T's Centre for Community Partnerships.

Service-learning is becoming an increasing part of curricula across the university, including engineering arts and science and music. Co-ordinated by the Centre for Community Partnerships it is adding an unprecedented dimension to the undergraduate experience.

It's an effort to expose students to socially conscious scholarship and give them the tools to enhance their critical thinking and problem-solving skills. The result: U of T's best and brightest are getting the chance to apply what they've learned in their classes to the complex problems of society such as under-resourced schools, homelessness, gender dynamics, physical accessibility and mental health.

"It's like a living text," said **Ben Liu**, co-ordinator of faculty development at the Centre for Community Partnerships (CPP). "A professor would think about the development of a course in terms of what books are necessary and the service placement would almost serve as a text. The students would have to draw knowledge from the service placement."

According to Liu, service-learning is "a credit-bearing course where students are engaging in the community to

provide community service as a way of understanding their course materials through reflective work."

Liu said the experience is not a vocational one and shouldn't be compared with an internship.

"While they're providing community service, they're reflecting on their observations, their experience and their interactions with people," Liu

said the goal is to encourage students to broaden their learning outside their individual disciplines and gain a deeper learning experience within those disciplines as well.

Liu noted that faculty initiative and excitement are key to the experience. The community partner and the faculty member come together at the development stage of a course to

• • • SEE SERVICE ON PAGE 8

Polanyi wins Herzberg Canada Gold Medal

BY PAUL FRAUMENI

University Professor John Polanyi of chemistry is the winner of the 2007 Gerhard Herzberg Canada Gold Medal for Science and Engineering.

The medal, named for Canadian Nobel laureate Gerhard Herzberg, is awarded annually by the Natural Science and Engineering Research Council of Canada (NSERC) to an individual who has made outstanding and sustained contributions to Canadian research in the natural sciences and engineering. The prize provides the researcher with \$1 million over five years to further his or her research.

"The Herzberg Canada Gold Medal is a striking affirmation of John Polanyi's enduring genius," said **President**

David Naylor. "More than two decades after winning the Nobel Prize, Professor Polanyi continues to do internationally renowned research on the extreme cutting-edge of discovery. We are truly fortunate to have John Polanyi here at the University of Toronto."

Polanyi has spent his pioneering career investigating molecular motions in chemical reactions. In 1986, he won the Nobel Prize in chemistry for his work uncovering the movements of molecules in chemical reactions. Most recently, he has used scanning tunnelling microscopes to characterize the reactions of individual molecules and thus fabricate molecular structures that are less than a nanometre wide.

• • • SEE POLANYI ON PAGE 6

LETTER FROM THE EDITOR

Spring is finally here!

What a pleasure to see a bit more green, a little less white. If winter is the time to huddle indoors, nose to the grindstone during the grey days, then spring is the time to shout about what you've accomplished.

There's a lot to shout about at U of T these days and one thing worth shouting about is the university's recently concluded Festival of the Arts. With arts events and exhibitions spanning more than two weeks, there was something to brighten everyone's darkest winter days. And after taking in the H'Art Crawl, Hart House's St. Patrick's Day celebration of the visual and performing arts, I'm convinced that the combination of students, music and dance could lighten even Scrooge's spirits.

The H'Art Crawl was reminiscent of Nut Blanche, with different arts activities — more traditional in nature — taking place in Hart House's various rooms. The audience was largely students, plus a few other curious souls. And what a treat they had in store! The Hart House jazz choir, Onoscatopoeia, drew loud cheers and an encore as they bopped their way through tunes with a Canadian connection. Elsewhere in the building, a half-dozen brave young women jingled their way through belly dancing lessons as passersby gawked; Scaramella reprised violin and vocal pieces from its recent Victoria College concert playing some of the antique instruments from the Hart House collection and 40 energetic souls gathered in the Debates Room to try their hand at swing dancing. Here's hoping this event is the first instalment of an annual tradition, because the good feeling it generated is worth reproducing.

The *Bulletin*'s photo contest, created as part of the Festival of the Arts, will certainly become an annual event. Our few dozen entrants — faculty, staff and students from all three campuses — sent us batches of photos that demonstrated just how popular the art of photography is. One of our winners, engineering student Ke Qi, explained the attraction well: "see photography as capturing the beauty in our daily lives. Through photography, we learn more about ourselves and discover the beauty around us that we normally wouldn't notice with our bare eyes."

Join us in discovering this beauty by enjoying the winning photos, which appear on the front and back pages of the *Bulletin* and in the March 25 bulletin (www.news.utoronto.ca/bulletin/EBULL/archives.htm). They are only a few of the many interesting, creative and beautiful submissions we received. We thank our enthusiastic photographers and we're looking forward to hearing from them and others again next year.

Regards,

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the Bulletin

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AWARDS & HONORS

subject of interest to Canadian readers and enhances understanding of the issue. The \$15,000 prize was presented at the Politics and the Pen gala dinner event Feb. 27 in Ottawa.

SCHOOL OF CONTINUING STUDIES

The School of Continuing Studies is the winner of three awards from the U.S.-based University Continuing Education Association (UCEA). The school won awards in two separate categories in the Marketing and Publications Award competition, gold for the Learn More course calendar and silver for the Learn More direct mail fliers. SCS also brought home gold in the Strategic Marketing Awards competition. The annual Marketing and Publications Awards and Strategic Marketing Awards recognize the best marketing practices and promotional pieces in the field of continuing education. The award winners were recognized at the association's annual conference March 26 to 29 in New Orleans.

FACULTY OF MEDICINE

Professor Bruce Pollock of psychiatry became the president of the 2,000-member American Association for Geriatric Psychiatry at the conclusion of the annual meeting March 17. As president of the association, Pollock, an internationally recognized scientist and physician in geriatric psychopharmacology, will draw on his extensive research and clinical expertise to guide priorities in the safety and efficacy of psychiatric medications for the elderly and access to quality mental health care for older adults.

FACULTY OF APPLIED SCIENCE & ENGINEERING

Professor Emeritus David Boocock is the winner of the Society of Chemical Industry's LeSeur Memorial Award, given for the development of technical excellence. Boocock was selected to receive the award in recognition of the research that led to the successful commercialization of the Biox process for producing synthetic diesel fuel from waste oils. The award was presented at the awards banquet March 4 in Toronto.

FACULTY OF ARTS & SCIENCE

Professor Shouyang Shi of economics had his Bank of Canada Research Fellowship renewed. He first received the five-year fellowship in 2003. The bank's fellowship program is designed to encourage leading-edge research and to develop expertise in Canada in macroeconomics, monetary economics, international finance and the economics of financial markets and institutions.

University Professor Janice Gross Stein of political science is the winner, with co-author **Eugene Lange**, of the 2008 Shaughnessy Cohen Prize for Political Writing for *The Unexpected War: Canada in Kandahar*. The prize, awarded by the Writer's Trust, is given annually to a non-fiction book that captures a political

Physicist wins Steacie Fellowship

BY JENNY HALL

U of T astronomer Barth

Netterfield has won an E.W.R. Steacie Memorial Fellowship — one of Canada's premier science awards.

Netterfield, who holds appointments in physics and astronomy, is an observational cosmologist, focusing on the history of the universe.

He was recently featured in the documentary *BLAST*, which follows a team of scientists launching a telescope

on a NASA high-altitude balloon.

Professor Paul Young, vice-president (research), hailed the announcement. "Professor Netterfield is answering fundamental questions about the origin of our universe. These are the sorts of questions that drive great research. I'm absolutely delighted to see his highly creative work honoured with such a prestigious prize."

Given by the Natural Sciences and Engineering Council of Canada, the highly competitive

fellowships award \$90,000 per year to winners' universities. The money allows the recipients' teaching and administrative duties to be suspended so they can devote themselves fulltime to research.

"Our NSERC Steacie winners have delivered results that have earned them a well-deserved international reputation for highly original and influential research in their fields," said NSERC president Suzanne Fortier.

Top 5 Events on Campus This Week

1. A March 26 five-buck Nutrition Week healthy lunch at Hart House, followed by a screening of *Fast Food Nation* (www.food-beverage.utoronto.ca/food/news/Nutrition_Week-/Nutrition_Week_Events.htm)
2. Dr. Samantha Nutt of War Child Canada delivers the 2008 Hancock Lecture March 26 at Hart House (<http://www.uofttix.ca/view.php?id=327>)
3. UTScreen, U of T Scarborough's juried student film festival, March 26-27 (<http://webapps.utsc.utoronto.ca/ose/story.php?id=1059>)
4. The U of T Festival of Dance takes the stage at Hart House Theatre March 27-29 (<http://www.events.utoronto.ca/index.php?action=singleView&eventid=792>)
5. U of T's jazz choir, Onoscatopoeia, gives its year-end concert in the Hart House Debates Room March 28 www.onoscatopoeia.ca

Compiled by *Bulletin* staff

THIS WEEK • ON THE COVER:

The pictures in the top box and the sidebar use details taken from the drawings of chemical engineering student Mark Macchia, created for his service-learning project.

Sargent awarded \$10M grant from new university

BY PAUL FRAUMENI

Acclaimed nanotechnology researcher Ted Sargent has been awarded a \$10-million dollar grant from King Abdulaziz University of Science and Technology (KAUST) in Saudi Arabia — an international graduate-level research university set to open in September 2009.

U of T was one of 60 world-class institutions worldwide invited to put forth nominees for the award. Sargent, a professor of electrical and computer engineering and Canada Research Chair in Nanotechnology, is one of 12 scholars to be part of the founding group of KAUST. Investigators and the only individual at a Canadian university to receive a grant.

At 34, Sargent is one of the most celebrated scientists of his generation. In 2003, he was named one of world's top young innovators by MIT's *Technology Review* and in 2005 was named a research leader in the *Scientific American* 50. He is a graduate of U of T and Queen's University.

"It's a spectacular award to an absolutely outstanding researcher. U of T has huge strengths in nano-science and in the 10 years since his PhD,

"HE'S CARRIED OUT**BREAKTHROUGH****EXPERIMENTS****WITH STUNNING****RESULTS"****DAVID NAYLOR**

Professor Sargent has done it all," said President David Naylor. "He's carried out breakthrough experiments with stunning results, demystified nanotechnology for a wide audience in his popular book *The Dance of Molecules*."

Sargent's research will build on the work for which he has already won wide acclaim — developing nanotechnology that uses the sun's infrared rays to provide power for virtually everything that now uses electricity. In 2005, Sargent and his research team at U of T proved that it is possible to capture and convert the sun's invisible infrared rays into electricity. The team did so using a material that could be simply spray-coated onto any flexible backing.

Sargent will continue to conduct his work at U of T and will also collaborate at KAUST with students and faculty from around the world. "This award recognizes the outstanding contributions of one of our exceptionally gifted engineering professors. We are delighted that Ted Sargent is being recognized with this prestigious award to further his research and provide innovative solutions to address the world's energy needs," said Professor Cristina Amon, dean of the Faculty of Applied Science and Engineering.

The University of Toronto continues to be a leader among its post-secondary Canadian peers in accountability to its governing body. In an annual report to Governing Council March 4, **Professor Vivek Goel**, vice-president and provost, outlined Measuring Up, a report of the university's performance indicators for 2007 that reflect the priorities set out in Stepping Up, the university's current academic plan.

"The report highlights several indicators that enable us to measure our progress towards our vision to be a leader among the world's best public universities and reflects the quality of our students and

faculty and our international standing," Goel said. He added that Measuring Up reflects efforts to improve measurement in a number of areas. "First, we have continued our efforts to find metrics that measure the quality of our performance rather than simply measure our activity. In some cases, this has involved exploring new data sources such as student and teaching awards."

This year's report also features a focus on graduate education and experience. The results of the Canadian Graduate and Professional Student Survey (CGPSS) reveal that more than 70 per cent of students surveyed rate their academic experience at U of T as either "very good" or "excellent" and more than

U of T's Buttle wins gold

BY ELAINE SMITH

Jeffrey Buttle, a chemical engineering and applied chemistry student, brought glory to Canada March 22 by winning the men's world figure skating championship in Göteborg, Sweden.

Buttle, 25, is the first Canadian figure skater to win the championship since Elvis Stojko in 1997. He keeps a proud Canadian figure-skating tradition alive, following in the footsteps of such renowned skaters as Brian Orser, Kurt Browning and Stojko.

The skater is on leave from the University of Toronto so he can train full time. He is coached by Lee Barkell at the Mariposa Skating School in Barrie, where his family has relocated. After recovering from a back injury that

**Jeffrey Buttle**

prevented him from competing last year, he worked hard this season to regain his form. However, after losing the national title earlier this year to teen sensation Patrick Chan, he wasn't considered a gold medal favourite, especially since he hasn't perfected a quadruple jump to use in

competition.

"I went out there with the intentions of skating my best and not worrying about what I don't have or what I do have and just going out and enjoying myself," Buttle told *The Globe and Mail*. "I'm just focusing on putting myself in good contention when we get to 2010."

Buttle certainly accomplished that aim, winning the world championship by more than 14 points over reigning world champion Brian Joubert of France, even without unleashing a quad. His mark of 245.17 for the competition, which included a win in the free skate portion, also topped his previous best of 234.02, earned at the Four Continents championship in Japan earlier this year.

"It was a great win," he told CTV. "It wasn't one of those questionable ones."



PASCAL PAQUETTE

U of T's Sounds of Change event, held to mark the International Day for the Elimination of Racism, featured performers such as spoken word artist and PhD candidate Aparna Halpè.

U of T is leader in accountability to its governing body

BY MARIA SAROS LEUNG

The University of Toronto continues to be a leader among its post-secondary Canadian peers in accountability to its governing body. In an annual report to Governing Council March 4, **Professor Vivek Goel**, vice-president and provost, outlined Measuring Up, a report of the university's performance indicators for 2007 that reflect the priorities set out in Stepping Up, the university's current academic plan.

"The report highlights several indicators that enable us to measure our progress towards our vision to be a leader among the world's best public universities and reflects the quality of our students and

60 per cent rated their overall experience as either "very good" or "excellent."

U of T students responded more positively to the CGPSS survey in 2007 than they did in 2005 and on most measures, more positively than students at Canadian peer institutions.

Another new feature of this year's performance indicator report is the addition of student and faculty perspectives on the library resources from the LibQUAL survey. The results indicate that U of T's libraries across all three campuses are meeting the expectations of students, faculty and staff in most areas.

The Measuring Up report illustrates that U of T continues to maintain its leadership

position in many key metrics. For the fifth consecutive year, the university has ranked the highest among public Association of American Universities and Canadian peer institutions on publication counts in the science fields as indexed by the Thomson Institute for Scientific Information. When the private institutions are included, only Harvard surpasses U of T.

While U of T's undergraduate graduates account for seven per cent of the undergraduate population in Canada and 16 per cent of the population in Ontario, they have been awarded between seven and 38 per cent of prestigious national entrance and exit awards and 32 per cent of the Rhodes Scholarships awarded to

Ontario applicants since 1971.

Goel noted that more work needs to be done on the measure of student-faculty ratios. Given the differing methods peer institutions use in counting faculty and students, comparisons are difficult to make. A range of measures are presented in Measuring Up using different definitions for faculty counts to illustrate this challenge.

He added that the format for next year's report will be revised as the Towards 2030 exercise refines the university's vision and mission.

[Visit \[www.uottawa.ca/public/Reports/performanceindicators.htm\]\(http://www.uottawa.ca/public/Reports/performanceindicators.htm\) to read the report or the executive summary.](http://www.uottawa.ca/public/Reports/performanceindicators.htm)

Polanyi wins Herzberg Medal



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CONTINUED FROM PAGE 1

width of a human hair.

"John Polanyi is one of the world's great scientists who continues to innovate and give back to society in so many ways. We are delighted that his brilliance continues to be recognized at the highest levels," said **Professor Paul Young**, vice-president (research).

Polanyi is a graduate of the University of Manchester and has received 30 honorary degrees. He joined U of T in 1956 and was appointed University Professor — the highest honour the university bestows on its scholars — in 1974. His other numerous other honours include companion of the Order of Canada and he is a fellow of the Royal Society of London and the Royal Society of Canada.

"Nothing could be nicer than to win an award in honour of Gerhard Herzberg,

who was not only a historic figure but a lovely man," Polanyi said. "As a devoted scientist, he would appreciate the fact that the prize consists exclusively of a research grant — one that rewards a researcher for doing one's job by being allowed to continue doing it. That is just what any scientist would want and I am delighted."

Polanyi's brilliance in science is complemented by a wide range of interests and a keen social conscience. He is a founding member of both the committee on scholarly freedom of the Royal Society and the Canadian Committee for Scientists and Scholars, a human rights organization of which he is president.

The NSERC Herzberg Medal recognizes Canadian researchers whose work embodies the same combination of influence and excellence exemplified by Dr. Herzberg during his lifetime,"

said **NSERC president Suzanne Fortier**. "John Polanyi certainly epitomizes these values through his research, as well as through his work in shedding new light on the social implications of science."

This is the second year in a row that a U of T scholar has won the award, often referred to as the most prestigious science honour in Canada. In 2006, the winner was University Professor Richard Bond, one of the world's leading cosmologists.

The other finalists for the Herzberg Gold Medal are Gilles Brassard of the Université de Montréal, an international pioneer in quantum information processing, and Graham Bell of McGill University, a renowned evolutionary biologist. Polanyi, Brassard and Bell were be honoured March 17 at a ceremony in Ottawa.

WE VALUE YOUR OPINION

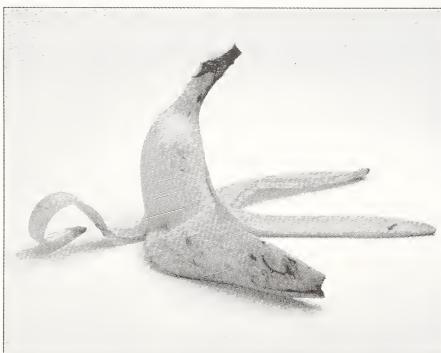
that's why the back page of *The Bulletin* is devoted to Forum, a place where thoughts, concerns and opinions of interest to colleagues across the university find expression. Original essays by members of the community are both welcomed and encouraged. Faculty, staff and students are invited to submit or discuss ideas with:

ELAINE SMITH, EDITOR *The Bulletin* 416-978-7016 elaine.smith@utoronto.ca

Look forward to hearing from you!

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Study heats up 'snowball Earth' debate

BY MARIA SAROS LEUNG

Research by University Professor Richard Peltier

of physics reveals that the Earth's surface 700 million years ago may have been warmer than previously thought.

Peltier developed a climate model that casts doubt on the popular "snowball Earth" hypothesis, a theory that posits the Earth was completely covered in ice and photosynthesis ceased during the late Neoproterozoic period.

The U of T physicist has found that the Neoproterozoic ocean's natural carbon cycle produced a "negative feedback reaction" that actually prevented the equator region from completely freezing over, allowing photosynthesis to occur.

Peltier's recent findings have found resonance among evolutionary biologists. The late Neoproterozoic period gave rise to arguably the most important period in Earth's biological history — the Cambrian period. It was during this time when the major groups of animal life exploded onto the fossil record. Rock samples containing evidence of early organic life — ancestors to photosynthetic life — have been dated to before and after glacial periods. The idea that these ancestors to photosynthetic life could have existed during a period when there was no photosynthesis has been a topic of much debate.

"As the temperature of the Neoproterozoic ocean cools and moves towards a snowball

state, more organic carbon is converted into carbon dioxide. The oxygen is drawn down out of the atmosphere into the ocean, re-mineralizing the organic matter and forcing respiration," Peltier explained. "When respiration occurs, it generates carbon dioxide, part of which remains dissolved in the ocean, but part of which is forced out of the ocean into the atmosphere which enhances the greenhouse effect and prevents the cooling."

"The mathematical model supports oscillatory glaciations and de-glaciations on a timescale that's similar to the timescale that people have argued were appropriate for the Neoproterozoic," he added.

Doctoral student

Yonggang Liu and **John Crowley**, a former summer research student in Peltier's lab, now pursuing doctoral studies at Harvard, co-authored the paper, published in *Nature* late last year.

The study builds on the findings published by

Professor Dan Rothman from the Massachusetts Institute of Technology that suggest that the Neoproterozoic ocean was very rich in carbon life and findings published by Peltier on the cover of *Nature* in 2000 that, for the first time, demonstrated that while huge deep glaciations did exist, a large amount of water near the equator was left unfrozen. At the time, adherents to the "snowball Earth" theory coined the term "slushball Earth" to describe Peltier's findings.



CLAY ZURKOWSKI/SUPPLIED

Student Sang Ik Song and recent graduate Je Song Shin have started a North Korea research group to help demystify the country for others.

Student-led research group fosters new perspectives on North Korea

BY JENNY LASS

The University of Toronto's North Korea research group (NKRG) wants to change the one-dimensional views most of us have of North Korea and hopes to help academics and the public see beyond this country's stereotype and politics.

The group is a student-led non-profit organization that was established in October 2007 by **Sang Ik Song**, a third-year history and East Asian studies student, and **Je Song Shin**, a recent physics graduate. According to Shin, their interest in North Korea began because it is "an enigma to most of us." North Korea, one of the few countries left in the world under communist rule, usually invokes politically charged images of food shortages and human rights abuses. Its 2006 nuclear weapon development further sullied its reputation on the world stage.

Song explained that "those are important issues, but to understand them, you also have to understand North Korea — the people, the economics, the politics, the region." Their strategy for achieving this is "first to collect as much information as possible — scholarly information — and second is to research and analyse the information," Song said.

Finally, they will disseminate what they have learned through reports, their website and seminars. They someday hope to run a conference.

Song and Shin hatched the idea for the group in the summer of 2007 but it took them four months of preparation to obtain recognition and garner support from the Munk Centre for International Studies and the Asian Institute. They now also have

the North American interest in North Korea, special economic zones in North Korea and the country's health system. Shin said NKRG eventually plans to study other facets of North Korean life, such as its culture, literature, sports and religion. He hopes that it will evolve from a student group to an academic unit and adds that "U of T has been a fantastic nesting place for us" due to its resources and knowledgeable faculty members.

U of T's prestigious international reputation has also allowed NKRG to attract a series of prominent speakers, such as Ambassador Marius Grinius, Canada's representative at the United Nations in Geneva and former ambassador to the Republic of Korea, and Professor Bruce Cumings of the Department of History at the University of Chicago. The group invites several speakers each semester and posts upcoming events on its website.

Song and Shin said that their next step is to ensure that the momentum they've built will continue after they and other key founding members graduate so that the group becomes "a hub of North Korean studies." For more information on how to get involved or for event listings, visit www.nkrgrg.org.



University Professor Richard Peltier's research shows the Earth wasn't completely frozen 700 million years ago.

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IN MEMORIAM**Former principal of U of T Scarborough**

Professor Emeritus Ralph Campbell, former principal of U of T Scarborough, scholar, Second World War veteran and agricultural economist, died March 13 at the age of 89.

Campbell, who studied at U of T and at Oxford as a Rhodes Scholar, served as principal of the campus from 1972 to 1976. Colleagues recall him as someone who was very highly respected and who was often described as a "people person." He was also known as someone who was active in international development. The staff and faculty lounge at U of T Scarborough, which opened in the Academic Resource Centre on campus in 2006, is named in his honour.

"As principal at Scarborough, Ralph inspired confidence and respect for integrity and fairness," said Professor Emeritus Joan Foley, university ombudsman and a former principal of U of T Scarborough. "He took a personal interest in everyone at the college. His warmth and his smile will always be remembered by those who knew him." "Ralph was the essence of collegiality and he will be sorely missed by many," said humanities professor Ian McDonald. "Ralph made an outstanding effort to get to know virtually every member of the college, not just faculty and staff but also an astonishing number of students. He remembered peoples' names, their positions and their interests, right to the end."

Campbell was born on Nov. 14, 1918 on a family farm



Professor Emeritus Ralph Campbell

served from 1964 to 1970. He served as an economic adviser to Jordan in 1962 and in Kenya from 1970 to 1972, where he became a "troubleshooter" to help establish a new sugar factory that provided hope and jobs for thousands. He considered the Mumias Sugar Factory — now producing 180,000 tons of sugar annually — one of his greatest achievements.

In 1972, Campbell returned to Canada to serve as principal of what was then called Scarborough College at U of T, where he led the campus until 1976. He lived on campus in the historic Miller Lash House and spearheaded the creation of the first co-operative education program at U of T.

He was subsequently appointed president of the University of Manitoba, where he served from 1976 to 1981.

In his senior years, Campbell continued to visit U of T Scarborough annually and maintained his connections with various faculty, staff and friends at the campus.

A funeral service will be held at Mundell Funeral Home, 79 West St., Orillia, March 30 at 1 p.m. A celebration of Ralph

Campbell's life will follow at Hawk Ridge Golf & Country Club, 1151 Hurwold Lane, Orillia. The U of T Scarborough community is planning to organize a celebration of Ralph Campbell's life to be held on campus. Watch for details on the web site at www.utsc.toronto.ca.

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Film festival brings Toronto and Singapore 'reel' close

BY VINCENT CHUA

The Toronto-Singapore Film Festival, slated for Innis Town Hall April 4 to 6, returns for its third consecutive year with award-winning Singaporean documentaries, features and shorts. First introduced in 2006 as an obscure one-day affair, the festival has blossomed into a showcase for Singapore film. The 2008 version is now a three-day gala, boasting a kaleidoscopic range of 23 films to whet the appetite of movie buffs, film geeks and common folk alike.

The Singaporean films should interest any film lover, with five international premieres, 10 North American premieres, four Canadian premieres and two Toronto premieres scheduled. TSFF founder, **Chia Yew Tong**, who is also a PhD candidate at the Ontario Institute for Studies in Education of U of T (OISE/UT), said TSFF is his way of thanking Toronto and the U of T community for giving him such an enriching campus experience.

"My time in Toronto has been simply awesome ... this is my way of returning thanks ... I see my task as bringing Toronto and Singapore real close through entertainment, and what better way than film?" he said.

Yet it will not be all entertainment. These films are

also a meaningful representation of Singapore society — politics, education, economy and culture. Films such as Jack Neo's *Just Follow Law* satirizes the rule-bound nature of Singapore society and reveals how an obsession with institutional predictability produces unintended (and often comical) consequences at the level of everyday life. Another box-office hit, *Singapore Dreaming* by Colin Goh and Woo Yen Yen, critiques Singapore's purely "economic" definition of success and shows how the thirst for wealth, recognition and credentials culminates in one unhappy family's quest for power, influence and inheritance, and finally, meaning.

This year's TSFF audiences will also have the opportunity to view a short film program. It will showcase 12 very short films, each representing an aspect of Singapore's multicultural society, something that is reminiscent of Toronto. Both are multicultural cities with a rich blend of cultures collected under an overarching status apparatus emphasizing peace and harmony.

Through this festival, the aim of Chia and his committee is to highlight the common ground between Singapore and Toronto.

Visit: <http://www.tsff.org/www/>

U of T grooms women leaders

BY MARIA SAROS LEUNG

In 2005 a Catalyst Census of women corporate officers and top Fortune 500 earners revealed that it will take North American women 40 years to reach parity with men in corporate officer ranks. A new program, the Rotman Initiative for Women in Business, is helping women achieve corporate leadership roles through skills development, networking opportunities and collaboration with national and international organizations on issues surrounding the advancement of women.

"We are really committed to helping women succeed and advance in their careers by giving them the tools to understand their environment and leadership best practices within that environment," said **Geeta Sheker**, the director of the initiative. "We want to accelerate the pace of change."

Launched earlier this year, the initiative has given rise to three new executive education programs. The Emerging Leaders program, targeted at women managers seeking to move into more senior leadership positions, presents strategies for fostering personal and professional confidence and developing leadership skills. Business Edge: For Internationally Trained Women Professionals was designed to assist women who have received their professional training outside of Canada and focuses on the cultural nuances that could be impediments to women looking to make career transitions.

The third new program

is aimed specifically at equipping female lawyers with the business skills needed to reach senior leadership roles in their workplaces, including partner status in law firms. Business Leadership for Women Lawyers runs from April 9 to 11 and will present strategies for building professional confidence and business skills. The event is being held in partnership with the Faculty of Law.

"There's a real challenge in keeping women in the

women in the profession and conversations with senior lawyers. "Roughly 50 per cent of all Canadian law school graduates are women and firms are very interested in finding innovative approaches to keep and advance women lawyers," Krakauer said.

Through instruction, coaching and peer interaction, the program will equip participants with a solid understanding of the business of legal practice as well as offer strategies for developing



CAL ZWANIECKAS

Rotman's Geeta Sheker (left) and the Faculty of Law's Lianne Krakauer are working together to deliver a business leadership program for women.

profession and advancing them into senior leadership roles," said **Lianne Krakauer**, assistant dean of career services at the Faculty of Law. Krakauer points to the challenges of balancing family responsibilities with demanding careers as one of the many reasons women are not represented at the leadership level in many legal workplaces.

The program is the result of surveys conducted with

leadership, negotiating and influencing skills.

"This is an innovative partnership," Krakauer said. "We saw an opportunity to draw on the expertise of our colleagues at Rotman who have the business leadership know-how. What we bring to the table is our knowledge of the profession, the issues regarding retaining women that firms face. Here's our chance to do something concrete about it."

Portal, Blackboard system offer new features to U of T Community

BY ANJUM NAYYAR

Use of the U of T's Blackboard Learning Management System and portal continues to expand with more than \$5,000 students, faculty, students and staff actively using the service.

"We had expected to have around 33,000 active users at this point so we're farther ahead than intended," said Marden Paul, director of strategic computing in the office of the vice-president and provost.

The Blackboard system allows instructors to post course information materials, link or embed to scholarly resources, employ discussion and virtual class tools, all aimed at enhancing the interactions between students and faculty. The portal aspects of the application are also growing

in use with hundreds of organizations, ranging from clubs and student groups through academic communities of interest, taking advantage of the communications and group collaboration utilities.

In addition to the teaching, learning and community aspects, the portal is designed to be an integrating point, the place where community members may access web applications and services meant just for them based on the roles they have in the university. The university aims to increase the number of services available through the portal interface by encouraging service developers to adopt the login and role capabilities of the university's UTORid authentication system.

By using UTORid as a login in combination with a role

assigned to each user, the portal can offer a specific service to a selected group of people. For example, web services such as uShop, the new automated online print

"WE WANT TO SEE THESE COMMUNITY SUPPORTIVE TOOLS CONTINUE TO GROW AND DEVELOP"

MARDEN PAUL

ordering system from strategic communications, and a searchable database of IT skills called the UT Redbook which services are available to faculty and staff members only.

"We want to see these community supportive tools

continue to grow and develop across the university so that we may together build a great online workspace and meeting space for everyone," Paul said.

One of the new tools deployed earlier this year is the Alerts tab. This allows portal users to be quickly informed if the university is closed or has an emergency, or even if there is some planned system downtime. The portal provides another communication layer helping disseminate messages widely and effectively.

Some other services in progress:

- A podcasting utility called Upodcast is being developed to offer faculty additional options for enriching their courses.

"The Upodcast will allow instructors to videotape a short segment from their class. The clips are sent to the Upodcast

system and then that system sends it to the Blackboard system," said **Linda Murphy-Boyer**, director of the Resource Centre for Academic Technology.

- At OISE/UT, students in the Concurrent Teacher Education program are getting a whole new way of monitoring their performance and keeping track of their learning experience. The professional e-Portfolio is a performance assessment tool enables teacher candidates to demonstrate their learning and reflections over the course of their pre-service program.

Through the use of technology, they can document individual growth and learning, peer feedback and self-assessment.

For more information about the portal visit the portal

information site at

<http://www.portalinfo.utoronto.ca/>.

Service-learning extends classroom boundaries

Working in the community leads students to insights they wouldn't get from classroom sessions.



Ben Liu of the Centre for Community Partnerships co-ordinates service-learning programs for faculty across the university.

Service-learning takes root

• • • CONTINUED FROM PAGE 1

determining learning outcomes for the course and the community partner outlines its needs.

Full-time professional staff at the centre assist with design, implementation and evaluation of service-learning courses through collaboration with the Office of Teaching Advancement. CCP helps faculty in placing service-learning students in the community and helps facilitate reflection exercises and maintain communication between the course and the community partners.

Partnerships thus far have been formed with professors in engineering, arts and science Vic One and music. Others in the planning phases right now are courses in religious studies and pharmacy.

"We act as brokers between the course, the students and the community partner," Liu said. "We help them with negotiations in terms of creating a project around a course and we do all the paperwork."

Professor Susan McCahan, who was the course co-ordinator of the Engineering Strategies and Practice course in previous years, said the experience is like no other one in a student's academic career.

"By the end of the course many of the students feel that what they've done for that client is something that the client really values and it sets up a completely different experience for a student than doing it only for the mark they are getting," she said. "So it changes the perspective for the student from looking inward to the service they're doing for somebody else."

"IT CHANGES THE PERSPECTIVE FOR THE STUDENT..."

PROFESSOR SUSAN MCCAHAN



Senior lecturer Anne Urbancic is sold on the benefits of service-learning.

LECTURER PROMOTES ENRICHMENT

BY KIM LUKE

Senior lecturer in Italian studies

Anne Urbancic is a student's dream teacher: energetic and enthusiastic about learning and always ready to try new ways of teaching. Lately, she has embarked on a relatively new, but increasingly popular, form of pedagogy: service-learning. Students in her second-year joint French and Italian studies course on second-language learning venture out of the classroom and into a number of Toronto's downtown neighbourhoods including Little Portugal, Little Italy and those where the Tibetan and Vietnamese communities are based.

There, in groups of four, they follow neighbourhood maps drawn out by the co-ordinator of community relations at St. Christopher House, a Toronto-based neighbourhood centre devoted to community development, helping the centre to complete an annual survey of residents with a set of questions relating to the residents' conceptions of culture. It is in the course of the discussions between students and residents that the important pedagogical insights are gained. Students might discover that they hold their own uncalibrated cultural stereotypes that clash with their actual experience, for instance, and learn how to apply standards of foreign language learning.

"It was important to me that our students understand that the second-language learning theory they are learning is not something that remains in a book. It is applied," Urbancic said. She acknowledges that developing a service-learning course means some additional work, but it is well worth it for both teacher and student.

Besides the rich pedagogical benefits to the students, she cited the close relationships students develop with each other and with the teacher.

"I was scared to do it at first but the partners — myself, St. Christopher House, U of T's Centre for Community Partnerships — worked very well together. I couldn't have done it without the Centre for Community Partnerships. They found the right community partner for the project and provided valuable training for the students in everything from community safety to cultural sensitivity."

While Toronto provides a rich milieu for studying language and culture, **Ben Liu**, co-ordinator of faculty development at the Centre for Community Partnerships argues that service learning can be done in every discipline. "However, because of the many different styles of teaching and learning, it is not right for every professor," he said. "But for those who are highly motivated, it promises an enriching and rewarding learning experience for students."

ENGINEERS CHART NEW PATH THROUGH SERVICE-LEARNING

BY ANJUM NAYAR

When first-year chemical engineering student **Mark Macchia** thumbed through his course descriptions, he had no idea one of them would lead to something that would change his outlook on professional life — and have the potential to improve the lives of many others.

As part of his year-long Engineering Strategies and Practice (ESP) course, Macchia is working with a team of five other first-year engineering students to help design a kitchen for the Horizons for Youth shelter in Toronto. It's part of a new service-learning approach being promoted at U of T to expose students to socially conscious scholarship and give them the tools to enhance their critical thinking and problem-solving skills.

"They don't have all that much cabinet space so we've been looking at ways to install different kinds of doors that slide over so they can swing the cabinets further out to give them more space," Macchia said.

The Centre for Community Partnerships and the Faculty of Applied Science and Engineering have project partnerships with up to 150 service organizations and community groups in an effort to improve the student

experience — a key objective of the university's Stepping Up academic plan.

"It made it feel like I was contributing something to the community instead of just coming to school and learning math and science," Macchia said. "It's a real world problem and we're helping solve this problem."

Up to 1,000 engineering students are enrolled in the mandatory course this year, according to **Professor Susan McCahan**, the previous course co-ordinator and chair of first-year engineering.

"It gives the students an opportunity with people beyond their instructors and this is really important for the students," said McCahan, whose teaching team for the course won the 2007 Alan Blizzard Award for collaboration in teaching. "For us, from the point of view of teamwork, communication and design, it gives context to learning those things in a real authentic way that you can't get from an assignment taken out of a book."

McCahan said the course format was modelled on a Northwestern University first-year engineering course. Students are set up in teams that mimic those in an industry setting with a project manager who is a faculty member. The course is designed to teach students competency in six areas: the basics of problem solving, systems thinking, project management, teamwork, the social impact of technology and professional communications skills. Students attend standard lectures and tutorials and seminars.

Macchia said working in the shelter provides real hands-on experience. "We took the problem of the entire kitchen and broke it up into several sub-problems. Everyone took two of these and came up with ideas on how to solve them. We put ideas together and decided together which ideas were best for the client."



PASCAL PAILLETTE

Chemical engineering student Mark Macchia reviews engineering drawings for his service-learning project.

The Engineering Strategies and Practice course was developed in 2003 by **Professors Susan McCahan, David Bagley, David Kuhn and Subbarayan Pasupathy**, led by

Professor Will Cluett. A pilot of the course, co-ordinated by McCahan, was launched in 2003-2004 and it became a mandatory course in the engineering curriculum in 2005-2006.

MUSIC INSIGHTS

BY ANJUM NAYAR

Fourth-year music student Aleisia Whitmore got a whole new perspective on how music can play a role in a community setting, thanks to her service-learning course entitled Musical Toronto.

When she took the Faculty of Music course last year, she and her fellow students had the opportunity to teach music to adults at Toronto Community Living, a support agency for adults with intellectual disabilities.

She and her classmates visited the centre each week and devised workshop plans to involve people physically in singing and playing instruments in an effort to stimulate memory and involvement.

"We developed three lesson plans," Whitmore said. "We took some things from our music education courses for kids but developed that for adults. For instance, we brought percussion instruments and we had them make sounds of animals or of a forest with those."

Professor Gage Averill, vice-principal (academic) and dean at U of T Mississauga and former dean of music, led the program and said the experience left quite an impact on the approximately 20 students who were in the course.

"It turned out to be the most popular part of that course," Averill said. "Even

the students who complained about getting off of the university campus and competing schedules were raving about the experience in the end."

The course, a requirement for the comprehensive option in the music major, used the local musical and sonic environment as the raw material for critical reflection, community service-learning and rethinking the relationship of music to other art forms and disciplines. The goal? To help prepare students for a lifetime of community service in music.

"Our students go out into a range of careers almost all of which include contact with people. So this is in a way a bit of training on trying to understand how to reach people with music."

Averill said he would like to see service-learning continue to be part of the music curriculum in the coming years.

"I think University of Toronto can be a leader in this," he said.

Whitmore said the opportunity also taught her about flexibility when it comes to teaching music.

"We played a piece and everyone just started dancing and we realized you just have to go with flow and not necessarily go with the lesson plan. We were just having a party. It was really rewarding because the people there really appreciated it. It also shows how music education is not just confined to the classroom."



Professor Gage Averill believes U of T can be a leader in service-learning.

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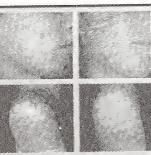
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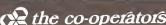
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LETTERS TO THE EDITOR

EXTENDED TENURE CLOCK WOULD BE BENEFICIAL

As junior faculty in the Rotman School of Management and in the Department of Economics, we are writing in support of Professor Edith Hillan's call for lengthening the time to tenure (Time to Tenure: Time to Change? March 11). We believe an extended tenure clock would be beneficial for two primary reasons. First, the current publication lag (submission to acceptance) in many of the top management and economics journals is approaching two years, up from eight to 10 months in 1980. Therefore, extending the tenure clock beyond the current five years would make it less likely that high-quality researchers are denied tenure because their papers are in the review process for too long. Moreover, the longer clock would decrease the pressure for junior faculty to make a trade-off between submitting their research to top-tier journals where they may get rejected and lower-tier outlets that are relatively safe. As a consequence, they are more likely to produce research of higher reach and perceived quality.

Second, external reviewers play a central role in the tenure process. Since the tenure clock at other top North American public universities is typically longer (e.g., seven years at UBC, more at many U.S. schools), external reviewers compare University of Toronto faculty in their fifth year with other faculty with at least two more years experience. If the University of Toronto has a comparable tenure clock, the comparison will be more equitable. What is more, a longer clock gives junior faculty more time to network with potential external reviewers.

In addition, there are several other reasons that speak in favour of a longer clock — among others, the university could gather more information about the quality of candidates under tenure review, the longer clock could encourage more pioneering, higher risk research and it would still offer the option of submitting to tenure review early. While we understand that a longer clock will mean a longer period of uncertainty and perhaps delay faculty decisions to start a family, we believe a better way to address these concerns is the use and extension of the family policies of the university, for example, making it the default policy to stop the tenure clock for maternity leave.

In summary, we agree with Professor Hillan that current and future junior faculty members should have more time to prepare in advance of the tenure decision.

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ADDING FLEXIBILITY AN OBVIOUS SOLUTION

As one of the world's leading public research universities, the University of Toronto quite rightfully demands evidence of demonstrated excellence in research or teaching for the award of tenure. Yet at the same time the university fails many of its junior faculty members in their scholarly development by giving them insufficient time to meet these standards. Most of our international peer institutions have (often significantly) longer tenure clocks. Vice-Provost Hillan's timely call to action points out correctly that the status quo most acutely disadvantages junior faculty in those fields that hire directly out of PhD programs, without the benefit of a prior post-doctoral program or other scholarly experience. It is unfair to expect them to meet the standards of excellence set by their peers at the world's premier universities while giving them significantly shorter time to do so. Some of us would advocate a universal extension of the time to tenure but in view of the diversity of experiences (and preferences on the matter) across fields, an obvious solution is to introduce flexibility into the process. A sensible proposal might be to adjust the policy such that the tenure review can be undertaken at any time between, say, years five and seven. The decision to undertake the review will be taken jointly by the candidate and the appropriate chair or dean. By agreeing to a more flexible solution, the U of T Faculty Association would help to create a positive option value that many faculty members would be able to exercise to their and the university's benefit.

PETER PAULY
VICE-DEAN (ACADEMIC)
ROTMAN SCHOOL OF
MANAGEMENT

LETTERS DEADLINES

APRIL 4 FOR APRIL 15

We'd love to hear from you. Just remember that letters are edited for style and sometimes for clarity. Please limit the number of words to 500 and send them to Alisa Ferguson, associate editor, ailsa.ferguson@utoronto.ca.

GAGE AVERILL
VICE-PRINCIPAL (ACADEMIC)
AND DEAN
U OF T MISSISSAUGA

Frosh Diary

ASSIGNMENTS AND MORE ASSIGNMENTS

BY BEA PALANCA

Monday

Italian test; French in-class composition postponed — the teacher is being generous, he has given us four articles in advance, which we are to read and analyse, and as of Wednesday he also gave us four topics from which to choose.

Tuesday

Did I go to school? No. I did not. I missed class and only went to work.

Wednesday

Discussed the subject of feeding toddlers in my anthropology seminar. It was very interesting and made me think of the future when I'd be feeding my own toddlers. First I'd like to make it through first-year, though. Out and alive. If you know what I mean.

News: It is election time at U of T, voting for student representatives on the arts and science faculty and its committees took place online. I'm glad to announce that I've done my duty; I cast my ballot, and in addition, this was my first chance to vote as an adult, too. (I sadly missed other opportunities this year.)

Thursday

Physics class after a long

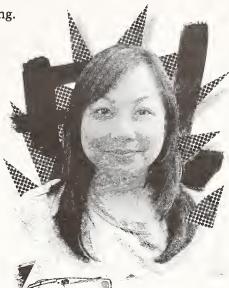
time of not attending. Ask any student and it is always tough to get oneself to class, especially for a credit requirement.

Friday

Handed in a composition a week late... Let's see what the outcome of this is.

It is not so much that I'm unwilling to do work. It is finding time and keeping on task that I find challenging. Having quite a demanding and fast-paced part-time job does affect my work habits and the amount of time I have left to do schoolwork. I understand why it is not recommended for a first-year full-time university student to take a part-time job. But I find that I've been doing all right. I'm not sinking yet. I haven't been called by anybody from the registrar's office, giving me academic advice. So I think I'm treadng safe water.

In all honesty, I am an excellent time-waster and I will find anything to waste my time on. I am very effective at that. Although when it comes to the crunch,



I am fully present, fully working.

Ahhh! I look around the library and wonder how these other students do it. How do they bring themselves here day after day and spend hours reading, note-making, underlining, highlighting? How are they so focused? I'm going to guess that it's patience, practice and persistence. Now I've got to apply these characteristics in my life. I've got to get me some of that.

Bea Palanca is a first-year University College humanities student. She shares her experiences with the Bulletin on a regular basis.

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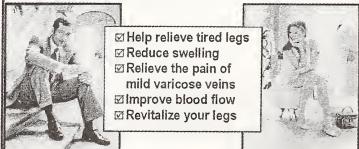
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Evelyn Sommers, Ph.D., Psychologist, provides psychotherapy and counseling for individuals and couples from age 17. Covered under U of T Benefits. Yonge/Bloor. Visit www.ekslbris.ca; call 416-413-1096, e-mail for information package, eks@passport.ca

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Dr. Cindy Wahler, Registered Psychologist. Yonge/St. Clair area. Individual and couple psychotherapy. Depression, relationship difficulties, women's issues, health issues, self-esteem. U of T extended healthcare plan covers psychological services. 416-961-0899. cwahler@sympatico.ca

Dr. Carol Musselman, Registered Psychologist. Psychotherapy for depression, anxiety, trauma and other

mental health needs, relationship problems, issues related to gender, sexual orientation, disability. Covered by extended health plans. 455 Spadina (at College), #211, 416-568-1100 or cmmusselman@vise.utoronto.ca; www.carolmusselman.com

Dr. John Iddiots, Registered Psychologist offering psychoanalysis and psychoanalytic psychotherapy. Adults, Adolescents and Families. Treating wide spectrum of concerns. U of T healthcare benefits apply. 1033 Bay St. (south of Bloor). 416-830-0901.

Psychoanalysis & psychoanalytic psychotherapy for adolescents, adults, couples. U of T extended health benefits provide coverage. Dr. Klaus Wiedermann, Registered Psychologist, 1033 Bay St., Ste. 204, 416-962-6671.

Dr. Scott Bishop, Registered Psychologist. Offering psychotherapy and psychoanalysis. Anxiety, depression, trauma, addictions, work stress and burnout, loss/grief, recurrent interpersonal problems, substance abuse, identity issues. U of T healthcare benefits apply. 14 Prince Arthur Avenue (Bloor and Avenue). 416-929-2668 or sbs@bells.ca

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LECTURES

Domesticating Sexuality: Harem Culture in Ottoman Imperial Law.

Tuesday, March 25

Prof. Leslie Peirce, Centre for Reformation & Renaissance Studies distinguished visiting scholar, Victoria College Chapel, 4 p.m. *Reformation & Renaissance Studies*

Images of Community: Hungarians and Romanians From Nation Building to European Integration.

Tuesday, March 25

Prof. Em. Andrew Janos, University of California, Berkeley, Vivian & David Campbell Conference Facility, Munk Centre for International Studies, 5:30 p.m. Registration: webapp.mcis.utoronto.ca. European Studies, European, Russian & Eurasian Studies and Hungarian Studies Program

Darfur Dying: The Criminology of Genocide.

Tuesday, March 25

University Prof. Em. John Hagan, sociology and law, University Professor series, George Ignatieff Theatre, 15 Devonshire Place, 7:30 p.m. Global Knowledge Foundation, Faculty of Arts & Science and Elderdwood Foundation

Applications of Game Theory to Vaccination Policy: A Tragedy of the Commons.

Wednesday, March 26

Prof. Chris Bauch, University of Guelph, 432 Ramsay Wright Building, 3:30 p.m. Sigma-Xi, Toronto Chapter

My Brain in Space.

Wednesday, March 26

Dr. Dave Williams, Canadian Space Agency, 3154 Medical Sciences Building, 6 p.m. NeuroScience Canada

Abandoned Again:

The Uyghurs of Central Asia in the Post-9/11 Era.

Thursday, March 27

Susan Hobart, Georgetown University, 180N Munk Centre for International Studies, 2 to 4 p.m. Registration: webapp.mcis.utoronto.ca. European, Russian & Eurasian Studies

Matrimony and the Civilizing Process: Lovers' Desires, Family Control and State Scrutiny in 16th-Century Ottoman Society.

Thursday, March 27

Prof. Leslie Peirce, Centre for Reformation & Renaissance Studies distinguished visiting scholar, Victoria College Chapel, 4 p.m. *Reformation & Renaissance Studies*

Unveiling a Supermassive Black Hole at the Center of Our Galaxy.

Thursday, March 27

Prof. Andrea Ghez, University of California, Los Angeles, Auditorium, Medical Sciences Building, 7 p.m. *Astronomy & Astrophysics*

Faith, Football and Flutes: The Debate Over Ethnic and Religious Tensions Facing the Descendants of Irish Catholics in Scottish Culture and Society.

Mondays, April 7

James MacMillan, Scottish composer and conductor, Carr Hall, St. Michael's College, 100 St. Joseph St. 8 p.m. *Celtic Studies*

Don River Park, the Portlands Estuary and Other Recent MVA Projects.

Tuesday, April 8

Michael Van Valkenburgh, Harvard University, Room 103, 230 College St. 6:30 p.m. *Architecture, Landscape & Design*

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The Catholic Composer Today.

Tuesday, April 8

James MacMillan, Scottish composer and conductor; Christianity and the arts annual lecture, 400 Alumni Hall, St. Michael's College, 100 St. Joseph St. 7:30 p.m. *Christianity & Culture Program*

Envisioning Science: More Than Pretty Pictures.

Thursday, April 10

Felicie Franklin, Harvard University, 108 Koffler Institute, 7:30 p.m. *Physics*

Application of Olefin Metathesis Catalysts: Fundamental Research to Commercial Products.

Mondays, April 14

Prof. Robert Grubbs, California Institute of Technology; first of three A.R. Gordon lectures, 159 Lash Miller Chemical Laboratories, 4 p.m. *Chemistry*

Catalysts for Selective Metathesis Reactions.

Tuesday, April 15

Prof. Robert Grubbs, California Institute of Technology; second of three A.R. Gordon lectures, 159 Lash Miller Chemical Laboratories, 4 p.m. *Chemistry*

Materials for Biomedical Applications.

Wednesday, April 16

Prof. Robert Grubbs, California Institute of Technology; third of three A.R. Gordon lectures, 159 Lash Miller Chemical Laboratories, 4 p.m. *Chemistry*

COLLOQUIA

Terminological Disputes and Philosophical Progress.

Thursday, March 27

Prof. David Chalmers, Australian National University, 161 University College, 3:15 to 5 p.m. *Philosophy*

Electromagnetic Periodicities at Saturn.

Thursday, March 27

Prof. Margaret Kivelson, University of California, Los Angeles, 102 McLennan Physical Laboratories, 4:10 p.m. *Physics*

Baboon Metaphysics: The Evolution of a Social Mind.

Wednesday, April 2

Prof. Dorothy Cheney, University of Pennsylvania, 116 Bahen Centre for Information Technology, 3:30 p.m. *Psychology*

Evidenced-Based Policy: So What's Evidence?

Tuesday, April 8

Prof. Nancy Cartwright, London School of Economics, 2118 Sidney Smith Hall, 3:15 to 5 p.m. *Philosophy*

The Logic and Causality of the Zeno Series.

Wednesday, April 9

Prof. Byeong-Uk Yi, philosophy, 323 Old Victoria College Building, 4 to 6 p.m. *History & Philosophy of Science & Technology*

SEMINARS

Cations in Planets: A Tale of Signalling and Heavy Metal.

Wednesday, March 26

Prof. Dale Sanders, University of York, U.K., 432 Ramsay Wright Building, 1 p.m. *Cell & Systems Biology*

Air Pollution and Parkinson's Disease in Southern Ontario Cities.

Thursday, March 27

Prof. Murray Finkelstein, family and community medicine, 106 Health Sciences Building, 155 College St. 4:10 p.m. *Environment*

China in the Soviet Film Culture of the 1920s and 1930s.

Thursday, March 27

Sergei Kapteyn, Research Institute of Cinema Art, Moscow, 180N North Building, Munk Centre for International

Studies. Registration: webapp.mcis.utoronto.ca. 6 to 8 p.m. *European, Russian & Eurasian Studies*

Canadian Schools and Multicultural Education Policies: Possible Lessons for Germany?

Monday, March 31

Lars von Toerne, Veitig Der Tagesspiegel, 2008 Munk Centre for International Studies, Noon to 2 p.m. Registration: webapp.mcis.utoronto.ca. European, Russian & Eurasian Studies

On the History of Liberty.

Monday, March 31

Prof. David Schmidt, University of Arizona, 200 Larkin Building, 15 Devonshire Place, 3 to 5 p.m. *Ethics*

Media in Ukraine.

Monday, March 31

Panel Speakers: Profs. Mykola Riabchuk, University of Alberta, and Marta Dyczok, University of Western Ontario, 180N Munk Centre for International Studies, 6 to 8 p.m. Registration: webapp.mcis.utoronto.ca. Petro Jacyk Program for the Study of Ukraine

Can *Les Misérables* Tell Us Anything About Cancer?

Monday, March 31

Prof. Jeff Widmer, molecular genetics, 2172 Medical Sciences Building, 4 p.m. *Laboratory Medicine & Pathobiology*

Living With Dying: A Psychological Perspective on Fatal Illness.

Wednesday, April 2

Prof. Gary Rodin, psychiatry, Suite 108, 22 College St., Noon to 1:30 p.m. *Life Course & Aging*

Medieval Christendom's First Ethnic Cleansing: The Expulsion of Jews from England in 1290.

Thursday, April 3

Prof. Ira Katzenbach, Columbia University, 2008 Munk Centre for International Studies, 2 to 4 p.m. Registration: webapp.mcis.utoronto.ca. Joint Initiative in German & European Studies

Roman Shukhevych and the Ukrainian Insurgent Army: Myths and Realities.

Thursday, April 3

Prof. Peter Potichny, McMaster University, 180N Munk Centre for International Studies, 6 to 8 p.m. Registration: webapp.mcis.utoronto.ca. *Wladymyr Dmytryk Memorial Fund (Canadian Institute of Ukrainian Studies), University of Alberta and Petro Jacyk Program for the Study of Ukraine*

Breathtaking News on Neural Respiratory Control: Centre vs. Distributed Networks.

Friday, April 4

Prof. Klaus Ballyani, University of Alberta, 432 Ramsay Wright Building, 1 p.m. *Cell & Systems Biology*

Anxiety, Dean and Aporia.

Friday, April 4

Prof. Jon Russell, University of Guelph, Combination Room, Trinity College, 7:20 to 10 p.m. *Kierkegaard Circle*

Chronic Aggravation: The United States and the Cuban Revolution.

Monday, April 7

Prof. Lars Schoultz, University of North Carolina at Chapel Hill, 180N Munk Centre for International Studies, 2 to 4 p.m. *Latin American Studies Program and Trudeau Centre for Peace & Conflict Studies*

Unblinking: Citizen and Subject in the Age of Video Surveillance.

Monday, April 7

Prof. Margaret Kohn, political science, 200 Larkin Building, 15 Devonshire Place, 3 to 5 p.m. *Ethics*

Neurophysiology of Aging.

Wednesday, April 9

Prof. Mary Tierney, family and community medicine, Suite 106, 22 College St., Noon to 1:30 p.m. *Gerontology*

222 College St. Noon to 1:30. *Life
Culture & Aging*

**Cellular Roles of
Phosphatidylinositol Lipids in
Drosophila**
Friday, April 11
Prof. Julio Bill, molecular genetics. 432
Ramsay Wright Building, 1 p.m. *Cell &
Systems Biology*

**The Soviet Ambassador:
Canada's Role in the Making of
Aleksandr Yakovlev, the Ra.:cal
Behind Perestroika.**
Friday, April 11
Christopher Shulgan, writer. 108N
Munk Centre for International Studies.
2 to 4 p.m. Registration: webapp.mcmis.utoronto.ca/European_Russian_East_European_Studies

MEETINGS AND CONFERENCES

**Burn Cork: Traditions and
Legacies of Blackface
Minstrelsy.**

**Friday, March 28 and Saturday,
March 29**

Dedicated to the highly contentious and richly complex tradition of blackface minstrelsy, this two-day symposium aims to provide an opportunity for exploration, discussion and debate concerning the various legacies of this performance idiom. Featured speakers: Dale Cockrell, Vanderbilt College; Catherine Cole, UC Berkeley; Daphne Brooks, Princeton; Arthur Knight, College of William & Mary; and W.T. Lhamon, Florida State. Robert Gill Theatre, Koffler Student Services Centre. Information: www.utoronto.ca/~wdmistr/conference.html. *Study of Drama, Cinema Studies, Study of the United States, Music and Diaspora & Transnational Studies*

**Beyond Boxes: Revisioning
Sexual Health Education.**
Saturday, March 29

This conference will focus on locating the limitations of current sexual health education models and building new, youth-focused education and awareness strategies that are based in anti-oppressive, feminist, queer/trans positive harm reduction principles. OISE/U, 252 Bloor St. W. 10 a.m. to 5 p.m. Registration fee information and details: www.oise.utoronto.ca/cwse.

MUSIC

**FACULTY OF MUSIC
EDWARD JOHNSON BUILDING**

Wind Symphony.

Friday, March 28

Jeffrey Reynolds, conductor.

MacMillan Theatre, 7:30 p.m. Tickets \$14, students and seniors \$10.

Wind Ensemble.

Saturday, March 29

Gillian MacKay, conductor. MacMillan Theatre, 7:30 p.m. Tickets \$14, students and seniors \$10.

Student Composers Concert.

Monday, March 31

Featuring works by student composers.

Walter Hall, 7:30 p.m.

Thursdays at Noon.

Thursday, April 3

Student wind ensembles. Walter Hall, 12:30 p.m.

Faculty Artist Series.

Friday, April 4

Percussion and piano. Walter Hall, 7:30 p.m. Tickets \$22, students and seniors \$14.

Choirs in Concert.

Saturday, April 5

MacMillan Singers, Women's Chorus, Master Chorale, High Park Chorus; Doreen Rao, Robert Cooper and Brad Ratcliff, conductors. MacMillan Theatre, 7:30 p.m. Tickets \$14, students and seniors \$8.

Percussion Ensemble.

Sunday, April 6

Robin Engelman, director. Walter Hall, 7:30 p.m.

Sunday, April 13
Anti Ohejnoja, director. Walter Hall, 7:30 p.m.

**10 O'Clock and 11 O'Clock
Jazz Orchestras.**
Friday, April 11
Paul Rutter, Terry Pomane, directors. MacMillan Theatre, 7:30 p.m. Tickets \$14, students and seniors \$8.

U of T Symphony Orchestra.
Saturday, April 12
Raffi Armenian, director. MacMillan Theatre, 7:30 p.m. Tickets \$18, students and seniors \$10.

PLAYS & READINGS

Paul Muldoon.

Thursday, April 10
Poet Paul Muldoon will speak on and read from his work. Carr Hall, St. Michael's College, 100 St. Joseph St. 6 p.m. *Celtic Studies*

U of T Bookstore Series

Tuesday, April 8

An evening of conversation with Barrie Wilson, author of *How Jesus Became a Christian*, and Pat Grey. Innis College Town Hall, 7:30 p.m.

FILMS

**Going Behind the Camera:
Hong Kong Films About Films.**

Friday, March 28

Toronto premier of *Mr. Cinema* and screening of *The Extras*. Panel discussion: Bart Testa, Cinema Studies Institute, and Colin Geddes. Ultra 7 Pictures and international programmer. After event party. Innis College Town Hall, 5:30 to midnight. *Asian Institute*

JAB: The Blue Devils of Paramin.

Friday, April 11

Screening of *JAB: The Blue Devils of Paramin*, followed by a Q & A with director-producer Alex de Verteuil and co-producer Elizabeth Topp. William Doo Auditorium, New College Residence, 6:30 p.m. *Caribbean Studies*

EXHIBITIONS

**THOMAS FISHER RARE BOOK
LIBRARY**

**A Hundred Years of Philosophy
From the Slater and Walsh
Collections.**

To April 25

Books printed between 1857 and the end of the 20th century. Hours: Monday to Friday, 9 a.m. to 5 p.m.

JOHN W. GRAHAM LIBRARY

TRINITY COLLEGE
The G8 and Canada: An Exhibition to Mark the 20th Anniversary of the Toronto Summit and the U of T G8 Research Group.

To May 30

This exhibition features examples of documentary milestones, pictorial records and unique mementoes from the 33 summits. Sanderson Rare Books Room. Hours: Monday to Thursday, 8:30 a.m. to 11:45 p.m.; Friday, 8:30 a.m. to 8:45 p.m.; Saturday, 9 a.m. to 8:45 p.m.; Sunday, 1 to 11:45 p.m.

**JUSTINA M. BARNICKE
GALLERY**

HART HOUSE
Golden Years: University of Toronto Tri-Campus Student Exhibition.

To April 20

New work by students from U of T's

Robin Engelman, director. Walter Hall, 7:30 p.m.

Sunday, April 13
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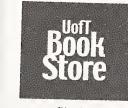
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DORIS McCARTHY GALLERY
U of T SCARBOROUGH
Urban Myths & Modern Fables.

To May 11

Drawing on the notion of myth or the idea of a fable, the artists employ fictive strategies to comment on the contemporary world. Gallery hours: Tuesday to Friday, 10 a.m. to 4 p.m.; Saturday, noon to 5 p.m.

Bone & Mineral Group
Research Day.

Friday, April 11

Poster setup, 9 a.m.; Prof. Benjamin Alman, surgery, on Fibromatosis to Fracture; New Therapies Based on Modulating Beta-Catenin, 10 a.m.; Prof. David Bushinsky, University of Rochester, on Contribution of Bone Calcium to Kidney Stones; noon; lunch, poster prize, 1 p.m. Auditorium, 18th floor, Mt. Sinai Hospital.

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To make further inquiries, please contact Peter Lewis at 416.978.8447, or massey.bursar@utoronto.ca.

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And the winners of *the Bulletin's* photo contest are...



▲ **PEOPLE** Engineering science student Ke Gi took his winning photo in the people category at the Vancouver Aquarium following a beluga whale show. The judges called it "surreal.... It is childhood at its best — innocent and full of wonder."



▲ **TRAVEL** The travel photo of a street in Prague taken from above by Myrtle Millares of Innis Residence "captures a sense of detachment and observance," said the judges, praising the "wonderful composition leading the eye along the road."



▲ **FLORA** Professor Rick Halpern, principal of Innis College, is the photographer behind the winning flora photo, a grove of trees in Abruzzo, Italy, burned by a forest fire. "A beautiful composition showing plant structure, form and that marvelous dynamic they have when moulded by the elements," said the judges.

▼ **FAUNA** The photo of a sea turtle at the Toronto Zoo taken by Xianming Zhang, a master's degree candidate in the Department of Geography, is notable for its motion, depth of field and tone-on-tone colouring that speak of tranquility, the judges noted.



▲ **CAMPUS** U of T Scarborough student Charlie Xiao Peng Li is the winner of the campus photo category for his shot of UTSC in winter. The judges called it "a real moment frozen in time" that "juxtaposes the serene beauty of the landscape with the plodding of the characters."

